## Coin Collecting

## merit badge requirements and workbook.

(Note: this merit badge is offered as part of Virtual Camp Cody, it is not offered during camp)

- 1. Understand how coins are made, and where the active U.S. Mint facilities are located.
- 2. **PRE-CAMP -** Explain these collecting terms:
  - 1. Obverse
  - 2. Reverse
  - 3. Reeding
  - 4. Clad
  - 5. Type set
  - 6. Date set
- 3. **PRE-CAMP** Explain the grading terms Uncirculated, Extremely Fine, Very Fine, Fine, Very Good, Good, and Poor. Show five different grade examples of the same coin type. Explain the term *proof* and why it is not a grade. Tell what encapsulated coins are.
- 4. **PRE-CAMP** Know three different ways to store a collection, and describe the benefits, drawbacks, and expense of each method. Pick one to use when completing requirements.
- 5. Do ONE of the following:
  - 1. Demonstrate to your counselor that you know how to use two U.S. or world coin reference catalogs.
  - 2. Read a numismatic magazine or newspaper and tell your counselor about what you learned.
- 6. **PRE-CAMP -** Describe the 1999–2008 50 State Quarters® program or the America the Beautiful Quarters® program. Collect and show your counselor five different quarters from circulation you have acquired from one of these programs.
- 7. **PRE-CAMP** Collect from circulation a set of currently circulating U.S. coins. Include one coin of each denomination (cent, nickel, dime, quarter, half-dollar, dollar). For each coin, locate the mint marks, if any, and the

# designer's initials, if any. (you may take pictures of your coins and annotate them showing initials and marks)

#### 8. **PRE-CAMP -** Do the following:

- 1. Identify the people depicted on the following denominations of current U.S. paper money: \$1, \$2, \$5, \$10, \$20, \$50, and \$100.
- 2. Explain "legal tender."
- 3. Describe the role the Federal Reserve System plays in the distribution of currency.

### 9. Do ONE of the following (you may take pictures of your collection):

- 1. Collect and identify 50 foreign coins from at least 10 different countries.
- 2. Collect and identify 20 bank notes from at least five different countries.
- 3. Collect and identify 15 different tokens or medals.
- 4. For each year since the year of your birth, collect a date set of a single type of coin

#### 10. Do ONE of the following:

- 1. Tour a U.S. Mint facility, the Bureau of Engraving and Printing facility, a Federal Reserve bank, or a numismatic museum or exhibit, and describe what you learned to your counselor.
- 2. With your parent's permission, attend a coin show or coin club meeting, or view the website of the U.S. Mint or a coin dealer, and report what you learned.
- 3. Give a talk about coin collecting to a group such as your troop, a Cub Scout pack, or your class at school.
- 4. Do drawings of five Colonial-era U.S. coins.

The *official* source for the information shown in this merit badge or section is: <u>2018 Boy Scout Requirements</u>, 2018 Edition (BSA Supply SKU #641568)